

Pack for colour



This pack should only be used under the guidance of a Speech and Language Therapist

Created by Rona Gaffney 2015

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| Name: School: | | | | D.O.B: | |
|--|---|--|---------|----------------|--|
| Overall aim(s) | Where am I now? | What will I achieve? | Outcome | Actual Outcome | |
| To help the child improve their receptive and expressive language skills to their full potential | The child is not correctly understanding/using colours. | The child will be able to understand at least 4 colours 80% of the time during structured therapy activities. The child will be able to use at least 4 colours 80% of the time during structured therapy activities | | | |
| Therapy package: Targets will be reviewed as agreed with the speech and language therapist | Timescale: As agreed with the speech and language therapist | Factors contributing to outcome: Commitment from adults working with the child and regularity of practice. | | | |

Please work through the following activities. If you have any questions or feel that the targets have been achieved, please contact the speech and language therapist.



My Colour Pages



Choose a colour from the following pages and discuss it with the child.

Explain you are going to look for things around the home/school that are the same colour.

The child can then draw some of the things that they found on their ‘colour walk’

Variations—

- * **Look for pictures in magazines/catalogues**
- * **Get the child to draw pictures**





My Blue Page





My Yellow Page



My Green Page





My Pink Page

A large, empty rectangular area enclosed by a thick pink border, intended for a patient to write or draw on.

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My Red Page



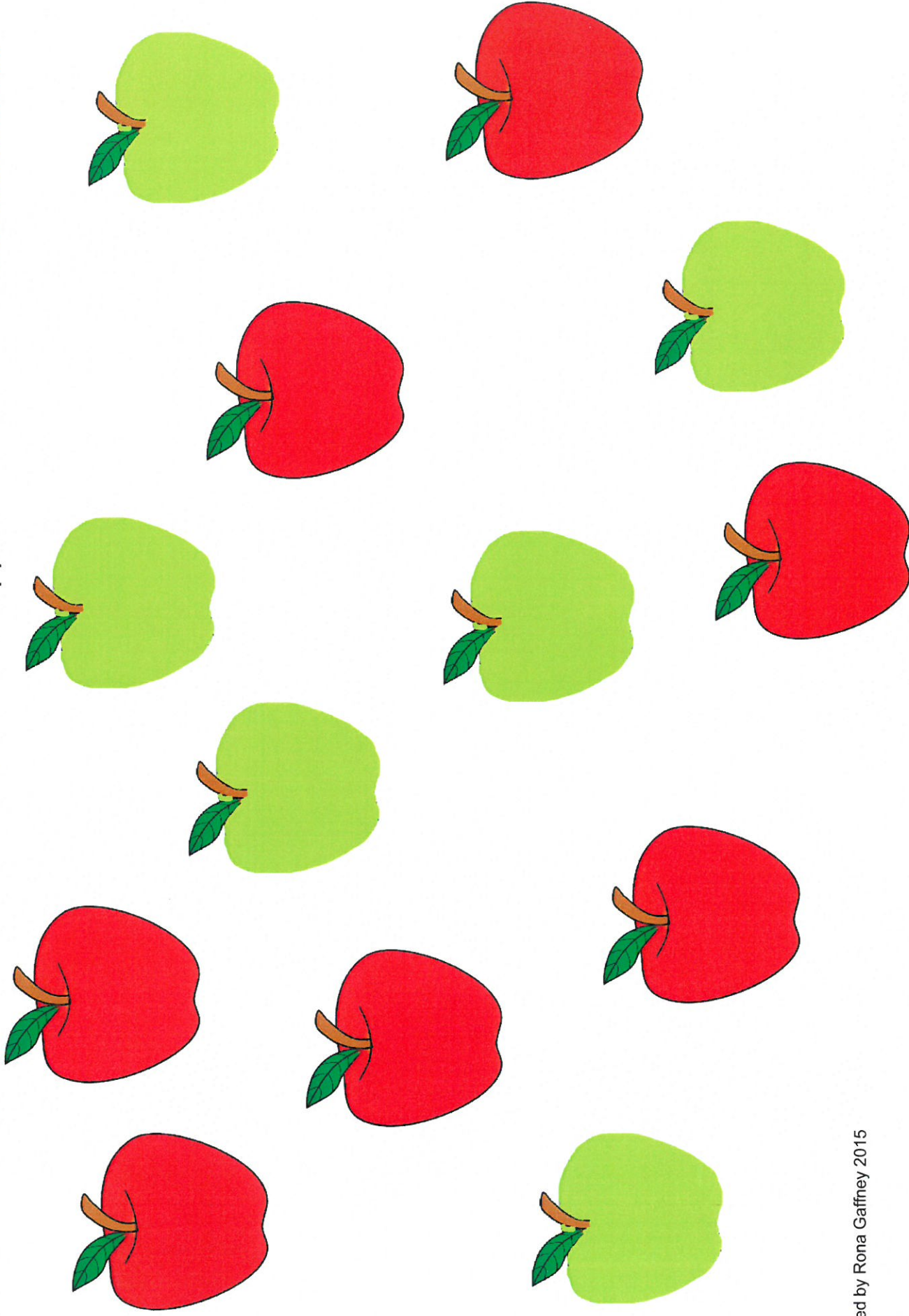
My Purple Page



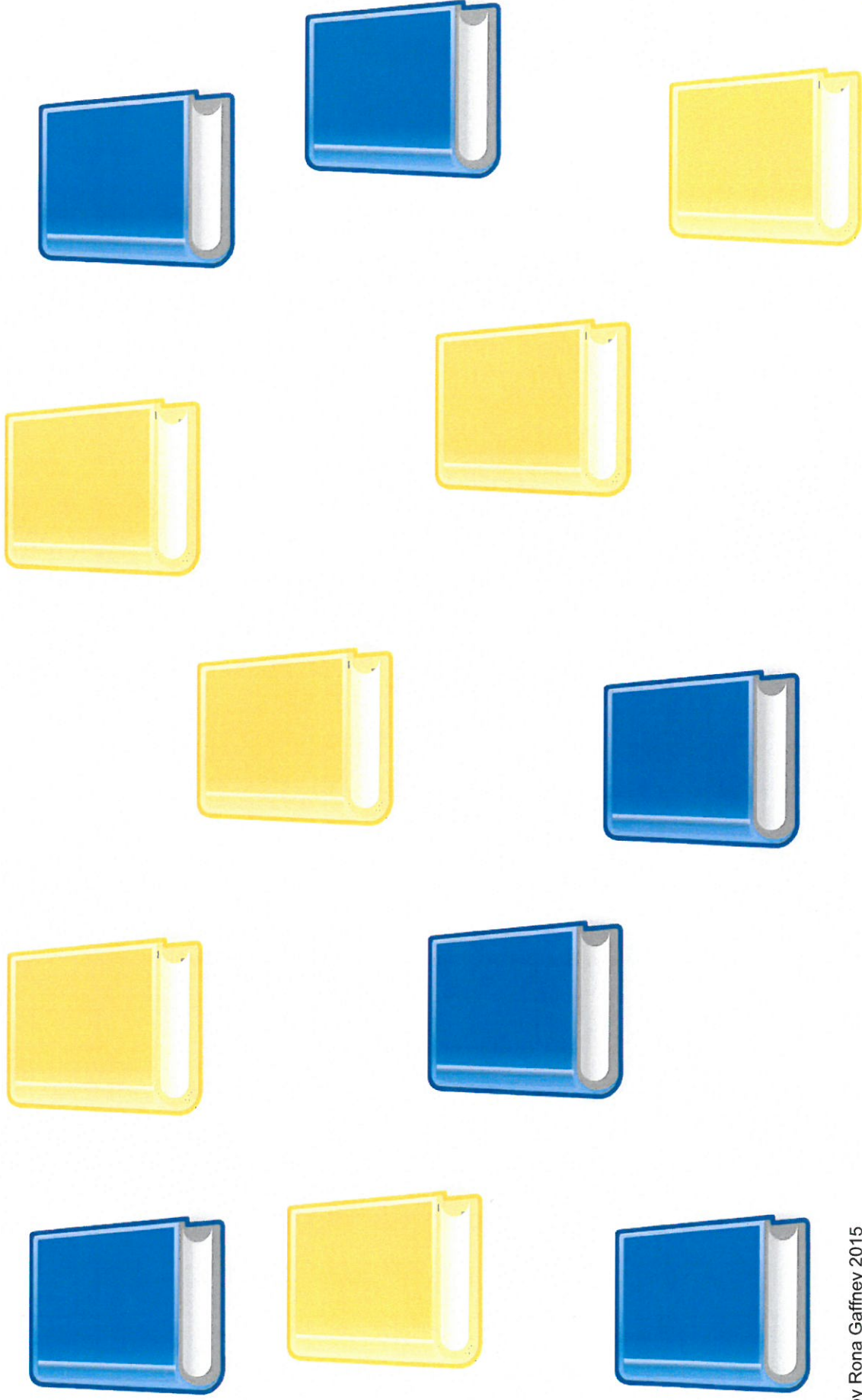
My Orange Page



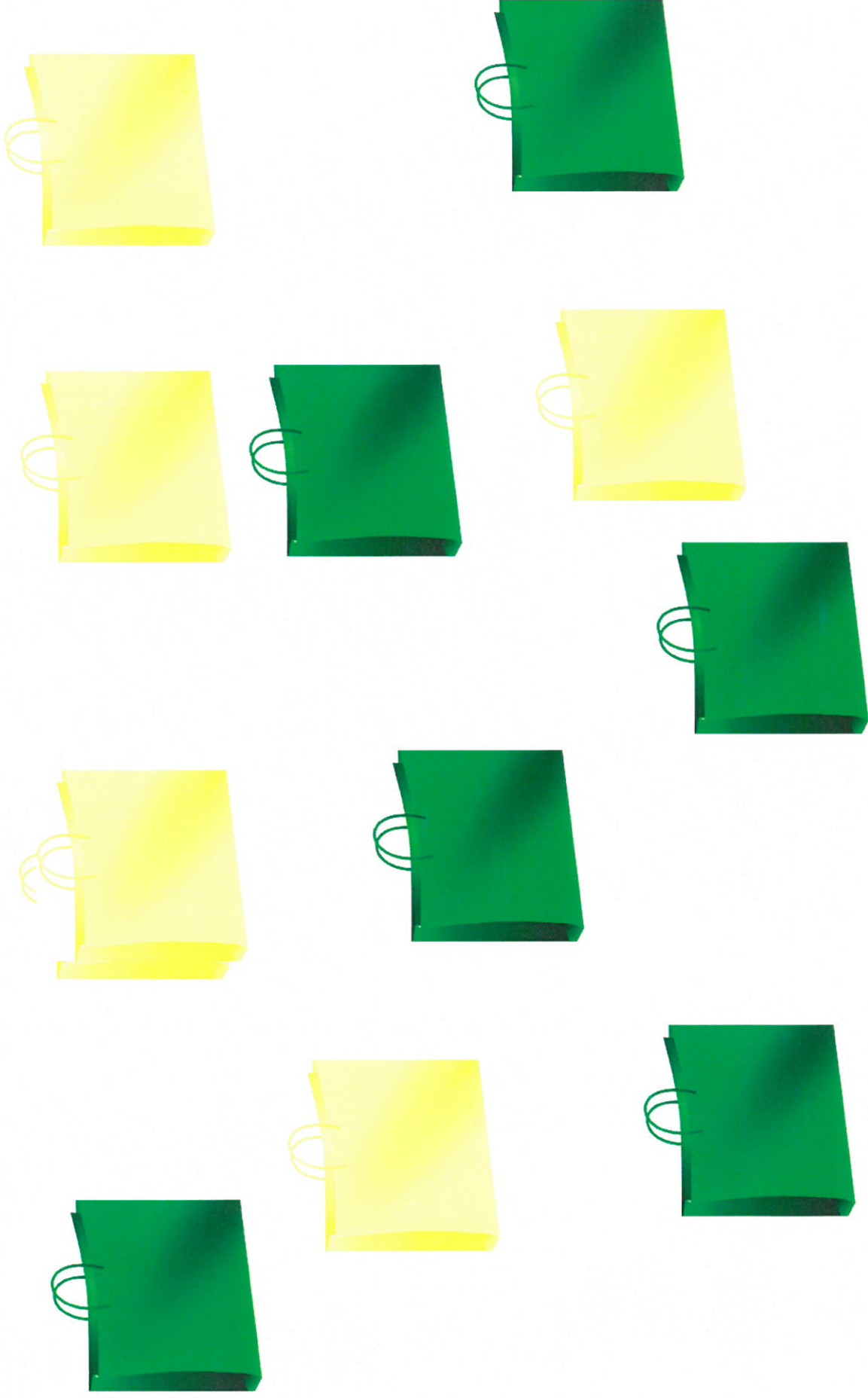
Circle the red apples



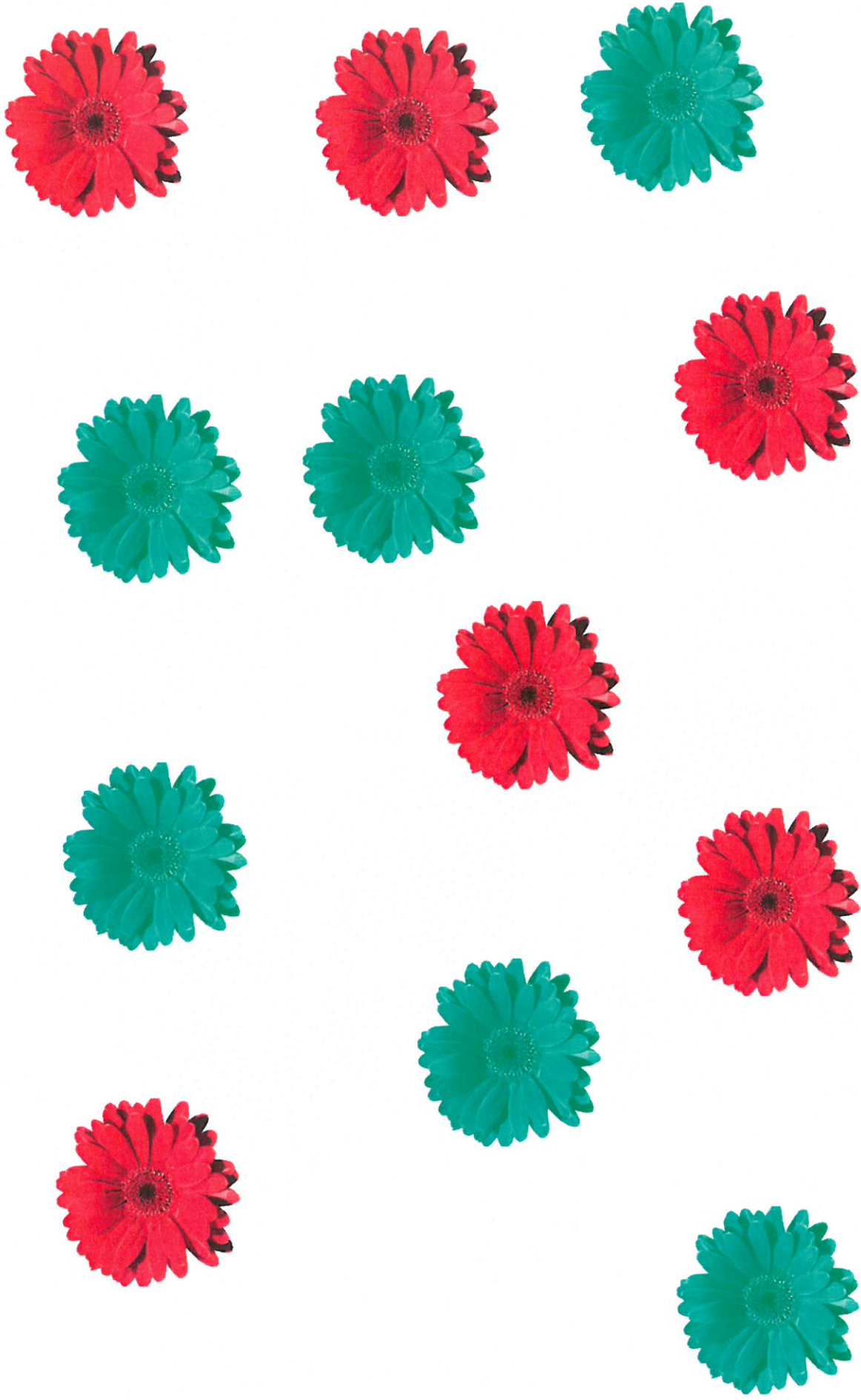
Circle the blue books



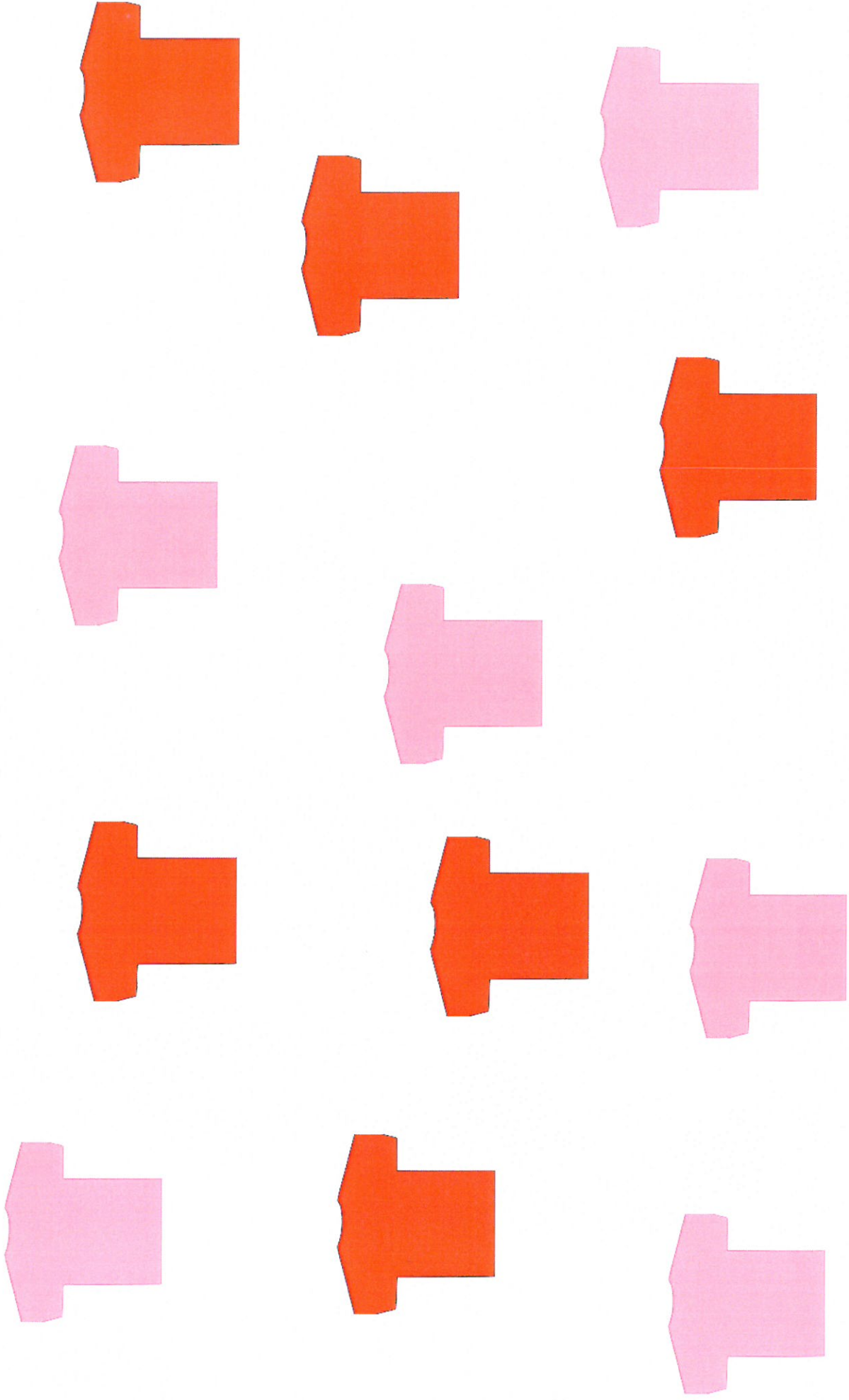
Circle the yellow bags



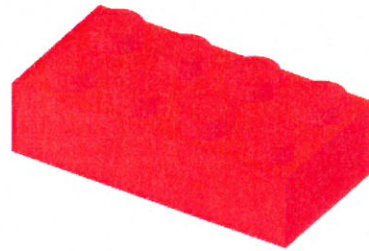
Circle the green flowers



Circle the pink t-shirts



Colour Match Activity



Place the coloured border pages in front of the child. Start with a choice of 2 and then build up to all 4.

Cut out all the coloured items and then give them to the child one at a time (for the colours that you are using). See if they can put them on the correct colour of page. Initially say the name of the colour for the child and as their confidence grows you should start to expect them to name the colour as they put it on the sheet.





