

## Use of Language Developmental Milestones

Age	Use of Language	Strategies to develop use of language
Up to 6 months 	<ul style="list-style-type: none"> <li>Using different cries to communicate a range of meanings including being in pain or hungry.</li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Top Talking Tips for Parents</a></li> <li><a href="#">Universally Speaking (Birth to Five)</a></li> <li>Model language for your child to hear.</li> </ul>
By 1 year 	<ul style="list-style-type: none"> <li>Using gesture including pointing and waving goodbye.</li> <li>Making noises and beginning to use first words.</li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Universally Speaking (Birth to Five)</a></li> <li><a href="#">Early Language Development</a></li> <li><a href="#">Language Difficulties in the Early Years</a></li> <li><a href="#">Words for Life</a></li> <li>Encourage your child to join in with singing and rhymes.</li> <li>Use 'ready, steady, go' games and wait for your child to say 'go.'</li> <li>Read books with repetitive phrases and see if your child joins in.</li> </ul>
By 18 months 	<ul style="list-style-type: none"> <li>Uses and says at least 10 different words e.g. 'mama', 'daddy.'</li> </ul>	



<p>By 2 years</p> 	<ul style="list-style-type: none"> <li>• Uses a vocabulary of around 50 words.</li> <li>• Beginning to join 2 words together e.g. 'mummy cup.'</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Universally Speaking (Birth to Five)</a></li> <li>• <a href="#">Early Language Development</a></li> <li>• <a href="#">Using books to develop language</a></li> <li>• <a href="#">Teaching Children New Words</a></li> <li>• Expand on what your child has said. For example, they say 'car' and you say 'red car'.</li> <li>• Provide opportunities for your child to take turns speaking, for example offer them a choice even if you know what they want; 'do you want water or milk?'</li> <li>• Leave pauses for your child to talk.</li> </ul>
<p>By 3 years</p> 	<ul style="list-style-type: none"> <li>• Has a large vocabulary including objects, actions, adjectives and words to describe space and time, e.g. 'today' and 'under.'</li> <li>• Using utterances of 3-5 words.</li> <li>• Beginning to use some grammar e.g. plural 's' or '-ing.'</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Words for Life</a></li> </ul>
<p>By 4 years</p> 	<ul style="list-style-type: none"> <li>• Uses longer utterances.</li> <li>• Beginning to use different tenses but may still make mistakes with irregular words e.g. 'we goed home.'</li> <li>• Can link ideas together using words including 'and', 'because', 'if' and 'but.'</li> <li>• Asks questions.</li> </ul>	<ul style="list-style-type: none"> <li>• Pre-teach new vocabulary individually or small groups before using it with the whole class.</li> <li>• <a href="#">Words for Life</a></li> </ul>
<p>By 5 years</p>	<ul style="list-style-type: none"> <li>• Can tell a simple familiar story in the right sequence.</li> <li>• Uses words to describe height such as 'short'.</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Words for Life</a></li> </ul>



<p>Between 5-11 years</p> 	<ul style="list-style-type: none"> <li>• Links sentences together with conjunctions including 'and' or 'because.'</li> <li>• Marks tenses correctly including irregular endings</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Universally Speaking (5-11)</a></li> <li>• <a href="#">Words for Life - Age 5 to 7</a></li> <li>• <a href="#">Words for Life - Age 7 to 11</a></li> </ul>
<p>Between 11-16 years</p> 	<ul style="list-style-type: none"> <li>• Uses utterances of 7-11 words.</li> <li>• Links sentences using more complex words such as 'before,' 'also' and 'then.'</li> <li>• Demonstrates an understanding that some words can have more than one meaning.</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Universally Speaking (11-16)</a></li> </ul>

Use of language skills not present in 2 age categories below their actual age e.g. unable to use a vocabulary of 50 words or joining 2 words together at 4 years

Use of language skills not present in 1 age category below their actual age e.g. not using utterances of 3-5 words or beginning to use plurals at 4 years

Use of language skills are age appropriate

